

Paper Code : 12806

L-251

LL. B. (Five-year) (Second Semester) EXAMINATION, 2019

Paper First

GENERAL ENGLISH—II

Time : Three Hours]

[Maximum Marks : 90

Note : Attempt all questions.

1. Read the following passage carefully and answer the questions given at the end : 18

Love of justice will lead you to recognize every person's right to life. This is, indeed, the first and most fundamental right of every man, woman and child. The precept, "Thou shall not kill," is common to all religious and ethical systems. But it is sad to reflect that murder still counts its victims by hundreds, if not thousands, each year. In war, the number may rise to millions. Duels are still fought in some countries. Infanticide is openly or secretly practised by a few communities. Rivalry and jealousy in love incite to

(B-10) P. T. O.

murder, and specially in countries where alcoholic beverages are commonly used. The imagination is over scenalised by art and literature. Avarice arms the hand of the poor or greedy murder who is himself the victim of capitalism. Striking working-men and unarmed agitators are sometimes murdered by the police and the militia. Prisoners who attempt to escape are shot down under certain circumstances. Among very backward tribes murder for cannibalism or ritual still prevails. Many governments also murder the criminal who has killed a brotherman; this legalised murder is called "justice" and "punishment." But some humane nations have abolished this barbarous custom. Some motorists are guilty of the murder of pedestrians through culpable carelessness. Some working-men are murdered in factory accidents which are caused by the avarice of the capitalists. Racial or 'religious' riots result in many murders in several countries. Fascism murders some of its political opponents secretly or openly. Imperialism provokes murder and then retaliates by murder. Capitalism murders millions by slow starvation and premature death.

Thus are men, women and children killed today in peace and war. But do you now to have no part or lot in murder of any kind. All can take life, but no one can restore it.

Questions :

- (i) What is common to all religions and what is its importance ?

(B-10)

5. (i) Translate the following passage into English : 10

एक बार एक बहुत गरीब आदमी था जो यह नहीं जानता था कि वह किस प्रकार अपनी रोजी कमाए। अन्त में उसने यह तय किया कि वह घोषित कर दे कि वह जादूगर है और अपराध का पता लगा सकता है। वह एक स्थान से दूसरे स्थान के लोगों से यह कहता हुआ जाता था कि वह एक असाधारण मनुष्य है। खलीफा ने उसके बारे में सुना और अपने सामने बुलवाया क्योंकि शाही खजाने में चोर घुस गए थे और बहुत से बहुमूल्य रत्न चोरी चले गए थे। खलीफा ने जादूगर से कहा कि चोरों का पता लगावे नहीं तो उसका सिर काट लिया जायेगा। आदमी ने चालीस दिन का समय माँगा और वचन दिया कि चालीस दिन के बाद वह सब चोरों को हाजिर कर देगा। लेकिन ज्यों ही वह घर पहुँचा उसने अपनी दाढ़ी नोच डाली। छाती को पीटा और रोकर कहा—मैं अपनी गरीबी से क्या संतुष्ट नहीं था ? और जो मैं न था उसका झूठा दावा करके मैंने यह विपत्ति अपने सिर पर क्यों निमंत्रित की। चालीस दिन बाद मुझे लज्जाजनक मौत से मरना होगा। बहुत रात तक वह कराहता रहा। और जब उसे ध्यान आता कि चालीस दिन में से एक दिन समाप्त हो रहा है तो वह बहुत भयभीत हो जाता।

(ii) Translate the following passage into Hindi : 10

A newspaper has two sides to it. It is a business, like any other and has to pay in the material sense

(B-10)

(ii) What are the personal reasons that incite men to kill others ?

(iii) What are the social murders ?

(iv) In what countries are people generally murdered for rivalry in love ? What are the political murders referred to by the author ?

(v) How is capitalism responsible for murders ?

(vi) What is the final argument of the writer against murders ? What advice does he tender ?

2. Write an essay on any *one* of the following topics in about 500 words : http://www.mjpruonline.com 16

(a) Crime vs. Spirituality

(b) Cyber crime

(c) Revenge is wild justice

(d) Value of discipline in life

3. Write a brief report on an election rally in not more than 150 words. 6

4. Fill in the blanks with suitable words : 6

(a) He is University student. (a/an)

(b) This land is (my/mine)

(c) He argued the case (bad/badly)

(d) He before the Court thrice.
(has been appearing/has appeared)

(e) The poor our sympathy. (needs/need)

(f) He is a criminal kind to the poor.
(but/and)

(B-10) P. T. O.

in orders to live. But it is much more than a business : it is an institution. It reflects and influences the life of a whole community; it may affect even wider destinies. It is, in its way, an instrument of government. It plays on the minds and consciences of men. It may educate, stimulate, assist, or it may do the opposite. It has, therefore, a moral as well as a material existence, and its character and influence are, in the main, determined by the balance of these two forces. It may make profit or power its first object, or it may conceive itself as fulfilling a higher and more reacting function.

6. Explain the following terms :

18

- (i) ab initio
- (ii) ad hoc
- (iii) ut supra
- (iv) in absentia
- (v) ex curia
- (vi) sine dubio
- (vii) vice-versa
- (viii) e re nata
- (ix) inter alia

7. Match the following sentences (List A) with the words given in (List B) :

6

List A

List B

- | | |
|---|------------------|
| (a) A person deaf to argument | (i) Polyandry |
| (b) In the interest of one side only | (ii) Infanticide |
| (c) One who is unable to pay one's debt | (iii) Ex-parte |
| (d) To make inquiries | (iv) Investigate |
| (e) The murder of infants | (v) Insolvent |
| (f) Marriage with many husbands | (vi) Impervious |

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