

**Paper Code : 16105**

**AG-105**

**B.Sc. (Hons.) Agriculture (First Semester)**

**Examination, 2021-22**

**Comprehension and Communication**

**Skills in English**

**Time : Three Hours ] [ Maximum Marks : 50**

**Note : Attempt all sections as directed.**

**Section-A**

**(Long Answer Type Questions)**

**Note :** Attempt any **three** questions out of the following **five** questions. Each question carries 10 marks. Long answer is required not exceeding 350 words.

1. Discuss the views of George Orwell as Games and sports as expressed in the essay 'War Minus Shooting'?
2. Whom does the writer mention in Spoken English and Broken English?

(1)

P.T.O.

3. What is the dilemma of layman when he looks at science?
4. Write a detailed report of an inter-college Debate Competition organized in your institution on the occasion of Gandhi Jayanti?
5. What according to Raymond B. Fosdick is towering enemy of mankind?

**Section-B**

**(Short Answer Type Questions)**

**Note :** Attempt any **five** questions out of the following **seven** questions. Each question carries 3 marks. Short answer is required not exceeding 150 words.

6. (i) What is the message of lesson war minus shooting.  
(ii) How a layman looks at science?  
(iii) What is our main problem in relation to one nation with another?

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(2)

- (iv) What according to you is the greatest problem with the English language?
- (v) Use the synonyms of the following words in sentence each :
- (i) Horticultural.
- (ii) Agrarian.
- (vi) Use the antonyms of the following words in sentence each :
- (i) Farming.
- (ii) Agriculture.
- (vii) Give definition and kinds of preposition with suitable examples?

### Section-C

#### (Very Short Answer Type Questions)

**Note :** Attempt all five questions. Each question carries one mark.

7. (a) Direct and Indirect Narration.  
He said, "I arrived before you".

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(3)

P.T.O.

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- (b) Fill in the blank with the appropriate word from the bracket :
- The train pulled \_\_\_\_\_ (in/on)  
the station and moved \_\_\_\_\_  
(on/along) the tracks slowly.
- (c) Dr. Sharma concluded his speech \_\_\_\_\_  
(by/with/at/in) stressing on Buddha's  
teachings of the importance of charity.
- (d) \_\_\_\_\_ (Until/Till/Unless/Although)  
you leave now, you will be late.
- (e) The teacher found many mistakes in my  
composition, when she went \_\_\_\_\_  
(into/about/for/through) it.

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